



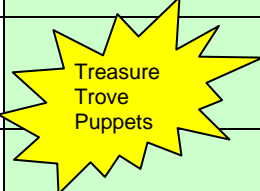
Woodlands Primary School Creative Curriculum



Connector: School and Rules

Year Group: 1 and 2

Term and Cycle: Spring 1 B

Teaching							Learning		
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
English	U2 Y2 Traditional Stories Y1 Sleeping Beauty Y2 - Little Red Riding Hood			U4 Y1/ U4 Y2 Information Text		Y1 U5 Recounts	Information Text	Do: Write an information text about schools now and in the past Know: Past/present tense, facts about school life now and then Understand: How an information text needs to be factual	Victorian School
Maths	Number and Fractions			Number, Place Value and Geometry		Number and Measures Statistics	Timetables	Do: Sing the timetables 'in rote' fashion Know: The timetables facts Understand: That rote learning can support higher order thinking	Victorian School
History	 Victorians: Schools						Role Play	Do: Take part in historical role play situations Know: What life was like for children at school in the past Understand: The similarities and differences between life now and in the past	Victorian School
Computing							Graph	Do: Collect information on an aspect of Victorian schools Know: How to input numerical data into software Understand: How to present information graphically	Victorian School
PSHCE	Going For Goals: SEAL						Class Goals	Do: Create a class target that develops achievement Know: How to break down larger goals into smaller steps Understand: That working together to achieve a goal	Class Goals
PE	Gym						Traditional Playground Games	Do: Learn how to play games from the past Know: Different games and the rules to win Understand: That performance can be improved through team work	Traditional Games
	Games								
Music	Playground Songs Through The Ages						Playground Songs	Do: Create alternative playground songs and perform Know: How to identify the pulse and rhythm in traditional songs Understand: The importance of pulse and rhythm in music	Traditional Music
DT	Moving Pictures						Class Project	Do: Design and make a moving picture with levers and sliders Know: How to construct levers and sliders to create movement Understand: That moving pictures in books need mechanisms	Books/Images/ Displays
Art	School Buildings Indoor/Outdoor Views of Schools/ Sketching/Jim Dine – Shades						Group Artwork	Do: Create artwork influenced by focused artist Know: How different media can create light and dark shades Understand: How the artists techniques can influence children's work	Artists Work
RE	Jesus the storyteller						Storyboard	Do: Sequence a Bible story correctly using pictures Know: The events of the story Understand: How parables have special meanings in Christian life	Parables
Challenge	Can you take an active role in a Victorian school day?						School	Do: Dress up in traditional Victorian school clothes Know: The routines of Victorian school life Understand: How school life has changed	Victorian School

Skills Taught and Applied Key: S = Skill L = Level T = Taught A = Applied	<p>1 Speak effectively for different audiences.</p> <p>3 Understand others through talk.</p> <p>10 Develop a range of mental calculation strategies and apply in different contexts.</p> <p>15 Use a range of information sources</p> <p>22 Contribute to small group and whole class discussions.</p> <p>30 Reflect and critically evaluate their own work.</p> <p>37 Solve problems faced in learning and life.</p> <p>44 Manage own and others' feelings appropriately</p>	<u>Cross-Curricular Links</u>	<u>Quality Text</u>
		Literacy, Maths, History, ICT, PE, Music	Sleeping Beauty Little Red Riding Hood
		Discrete Subjects – Elements of RE, PE, Maths	

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