



# Woodlands Primary School Creative Curriculum



**Connector: On Safari**

**Year Group: 1 and 2**

**Term and Cycle: Spring 2 B**

Learning							Learning		
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
English	U4 Y1/ U4 Y2 Non-Chronological Writing		U2 Y1 Multicultural Stories Y1 & 2: Spider Weaver				Multi-Cultural Story	Do: Write a story set in a different place Know: Adjectives and descriptive phrases Understand: How to bring a setting to life using descriptive language	South Africa
Maths	Number, Place Value and Fractions		Number and Measures (Time)		Number, Place Value and Measures (Length)		Word Problems	Do: Create one and two step word problems Know: The different language for addition and subtraction Understand: The process of problem solving	South Africa
Science	Living Things and Their Habitats						Science Book	Do: Explore the local environment to discover the habitats of UK animals Know: Various habitats and their features Understand: That animals live in habitats suited to their needs	South Africa v UK
Geography	International Country: South Africa						Topic Book	Do: Collect and present information about an aspect of South African culture Know: How different information can be recorded Understand: The similarities and difference between South Africa and the UK	South Africa
Computing	Emails						Email	Do: Write an email to our partner school Know: How to send and receive emails Understand: That email is a quick form of communication	South Africa
PSHCE	Good To Be Me: SEAL						Display	Do: Share individual talents and expertise Know: How to share our special talents with others Understand: How to celebrate other people's achievements	Talents, Gifts, Celebrations
PE	Gym						Gymnastics Display	Do: Link gymnastic movements to create a sequence Know: Different ways to move and travel Understand: How to refine techniques through practise	Gymnastic Movement
	Creative Dance								
Music	Exploring Pitch: Listen/Compose Music From Around The World						Musical Compositions	Do: Compose a class composition based on music from a particular place Know: Pitch - high and low sounds Understand: The use of pitch in a composition	Multi-Cultural Music
Art	Multicultural Art: Range Of Media						Multi-Media Art	Do: A range of art activities related to a particular country Know: A range of techniques to represent art from other cultures Understand: The influence of art from other cultures	Multi-Cultural Art
DT	Weaving						Weaving	Do: Design a group weaving using a frame and a variety of materials Know: The technique of weaving, twisting and plaiting Understand: How weaving techniques are used to make larger products	Weaving and Looms
RE	Easter: Modern Customs						Palm Cross	Do: Design and make a Palm Cross Know: What the Palm Cross represents Understand: Why the Palm Cross is important to Christians	Easter
Challenge	Can you make a Multicultural art piece?						Whole School Presentation	Do: Experience the arts through the exploration of another country Know: Dance and music from another culture Understand: The satisfaction of producing work for others to enjoy	Art To Present

<b>Skills Taught and Applied</b>  <b>Key:</b> <b>S = Skill</b> <b>L = Level</b> <b>T = Taught</b> <b>A = Applied</b>	<div>1 Speak effectively for different audiences.</div> <div>3 Understand others through talk.</div> <div>10 Develop a range of mental calculation strategies and apply in different contexts.</div> <div>15 Use a range of information sources</div> <div>22 Contribute to small group and whole class discussions.</div> <div>30 Reflect and critically evaluate their own work.</div> <div>37 Solve problems faced in learning and life.</div> <div>44 Manage own and others' feelings appropriately</div>	<b><u>Cross-Curricular Links</u></b>	<b><u>Quality Text</u></b>
		Literacy, Maths, Music, Art	Text linked to country studied in multicultural week eg Spider Weaver
		Discrete Subjects – Elements of RE, PE and Maths	

**Key:**  
S = Skill  
L = Level  
T = Taught  
A = Applied