



Woodlands Primary School Creative Curriculum



Connector: Under the Sea

Year Group: 1 and 2

Term and Cycle: Summer 1 B

Teaching							Learning		
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
English	U4 Y1 Fantasy World				U3 Y2 Silly Stuff		Story	Do: Create a story using a known character Know: The key features of fantasy stories Understand: That events can be changed to facilitate new stories	Under The Sea
Maths	Number, Place Value and Fractions		Number, Place Value and Measures (Length)		Number, Place Value, Geometry and Statistics		Fractions	Do: Solve a range of one and two step fraction word problems Know: How to convert whole numbers into fractions Understand: How to translate words into a representation	Under The Sea
Science	Plants: Name, Label and Describe						Plant Diary	Do: Observe and record the growth of a seed Know: The importance of accurate recording in science Understand: The correct conditions to maximise plant growth	Plants
Geography	Local Environment Study				Ness Gardens Y1		Information Booklet	Do: Visit and find out about geographical features of another place Know: Geographical features of another place Understand: Similarities and differences between places	Menai/Local Area
Computing	Menai Visit Y2		Film and Video				Mini Movie	Do: Take video whilst on a field trip Know: How to keep the camera still and record movement and sounds Understand: How to share and play your movie to others	Movie
PSHCE	Relationships: SEAL						Playground Buddy Scheme	Do: Discuss and refresh our ideas about the buddy scheme Know: A range of strategies to develop positive relationships Understand: That our actions have an impact on others	Home and School Relationships
PE	Games						Perform Creative Dance	Do: perform a dance sequence on a theme Know: A sequence of steps and how they link together Understand: How to choreograph movements as a team	Under The Sea
	Traditional Dance								
Music	Exploring Instruments and Symbols in Fantasy Settings						Mystical Places Top 5	Do: Appraise fantasy setting music and compose own Know: How different instruments create different moods Understand: That music can create different atmospheres	Under The Sea
DT	Design a Hat/Mask						Boat	Do: Design and make a boat Know: Techniques used in boat designs Understand: How to apply techniques to make their own	Boat Designs
Art	Fantasy: Chagall						Painting	Do: Paint an imaginative setting in the style of an artist Know: A range of painting techniques Understand: That art can represent real and imagined places	Chagall
RE	Jewish Concept of God				Zoo Visit		Shabbat Party	Do: Take part in organising an attending a Shabbat party Know: The symbolism of key artefacts and experiences for Jews Understand: The importance of Shabbat for Jewish people	Judaism
Challenge	Can you grow your own plant?						Plants	Do: Grow a plant Know: The right conditions for plant growth Understand: How plants thrive	Plants

Skills Taught and Applied

Key:
S = Skill
L = Level
T = Taught
A = Applied

- 1 Speak effectively for different audiences.
- 3 Understand others through talk.
- 10 Develop a range of mental calculation strategies and apply in different contexts.
- 15 Use a range of information sources
- 22 Contribute to small group and whole class discussions.
- 30 Reflect and critically evaluate their own work.
- 37 Solve problems faced in learning and life.
- 44 Manage own and others' feelings appropriately

Cross-Curricular Links

Literacy, Maths, ICT, Music, PE

Quality Text

Rainbow Fish

Discrete Subjects – Elements of RE, PE and Maths