



Woodlands Primary School Creative Curriculum

**Connector: Wheels, Wings and Other Things****Year Group: 1 and 2****Term and Cycle: Summer 2 B**

Teaching							Learning		
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
English	Information Text – Non Chronological Report			Narrative			Information Text	Do: Write a non-chronological report on transport Know: The textual features of a non-chronological report Understand: How information is grouped under headings and sub headings	Transport
Maths	Number, Place Value and Measures (Money)		Number, Place Value and Fractions		Number, Place Value and Time		Cost a Trip	Do: Calculate different costs for various journeys Know: How to add and subtract using money Understand: The value of different coins	Transport
Science	Everyday Materials						Material Classification	Do: Group and sort different materials according to suitability for purpose Know: The properties for a range of materials Understand: How to compare the uses of everyday materials	Transport
History	Local History: Moving Around Ellesmere Port						Timeline	Do: Research into Ellesmere Port over the last eighty years Know: Key facts and information about Ellesmere Port in the past Understand: The elements that have changed or stayed the same	Transport E.Port
Geography	Local Transport, Canals						Annotated Map	Do: Mark a local map with human and physical features Know: Locational and directional language to describe features on a map Understand: How geographical skills enhance our local awareness	Transport
Computing	Data And Information: Present Information Graphically						Graph	Do: Use a data handling program to input a set of data Know: How to navigate the program and to create a graph Understand: That ICT can speed up visual presentation	Transport
PHSCE	Changes: SEAL						Personal Fact File	Do: Discuss and complete a fact file for a new teacher Know: Important information about yourself to share Understand: Change is inevitable	Transition
PE	Games						Transport Dance	Do: Choreograph a journey dance sequence Know: Key moves that represent different modes of transport Understand: How dance can represent a journey	Transport
	Dance								
Music	Composition						Journey Soundscape	Do: Use a range of tuned and untuned instruments Know: How to plan and use invented notation to support your soundscape Understand: How musicians compose pieces of music	Transport
Art	Lowry Inspired Landscapes						Lowry Landscape	Do: Create a painted landscape of Ellesmere Port in a Lowry style Know: The colours and techniques used by this artists Understand: How our own art can be inspired by others	Transport
DT	Vehicles						Product	Do: Design and Make a moving vehicle with an axle Know: A range of different joins to combine materials Understand: How components combine to make a vehicle move.	Transport
RE	Jewish Stories						Retell A Story	Do: Retell a Jewish story to an audience Know: The sequence of events in the story Understand: The meaning and message of the Jewish story	Judaism
Challenge	Can you keep a photographic diary of a journey on a mode of transport?						Photographs From Journey	Do: Take digital photographs of views from a bus/canal boat Know: Differences between landscapes in Ellesmere Port Understand: How we can find out more about our area through travelling	Transport
Skills Taught and Applied	1 Speak effectively for different audiences. 3 Understand others through talk. 10 Develop and apply a range of mental calculation strategies 15 Use a range of information sources 22 Contribute to small group and whole class discussions. 30 Reflect and critically evaluate their own work. 37 Solve problems faced in learning and life. 44 Manage own and others' feelings appropriately						Cross-Curricular Links		Quality Text
							Maths, Literacy, Science, History, Geography, Music, Art		Wheels, Wings and Other Things - Rigby Star The Train Ride – June Crebbin
							Discrete Subjects – Elements of RE, PE and Maths		