



# Woodlands Primary School Creative Curriculum



<b>Connector: Dig Deep</b>	<b>Year Group: 3 and 4</b>	<b>Term and Cycle: Autumn 1 A</b>
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Teaching							Learning		
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
English	Non-Chronological Report			Diaries		Film Critic	Non-Chronological Report	Do: Write a non-chronological report on the Stone Age Know: The textual features of report writing Understand: The importance of grouping information and headings	Stone Age
Maths	Number Place Value and Measures (Money)		Number and Geometry (Shape, Position and Direction)		Number and Fraction		Read Co-ordinates on a Stone Age Map	Do: Navigate around a co-ordinate grid to plot a route Know: How to read co-ordinates accurately Understand: The importance of position and directional language	Stone Age
Science	Rocks						Classification Key	Do: Observe rocks using magnifying glass to sort into groups Know: How to use a branching database Understand: Properties of different rocks in our environment	Stone Age
History	Stone Age to Iron Age						Exhibition Day	Do: Experience life in the times of the Stone Age Know: Key roles of hunter gatherers and early farmers Understand: Similarities and differences between life then and now	Stone Age
Computing	Data and Information: Databases						Database	Do: Follow a branching database to sort and classify information Know: How to organise and input information on to a database Understand: That databases can support the classification of info	Stone Age
PSHCE	New Beginnings: SEAL Issues in society						Presentation	Do: Present a talk about themselves Know: How to communicate ideas Understand: How to deal with new beginnings and change	Starting a New Year Group
PE	Dance						Environment Dance	Do: Choreograph a group dance to represent aspects of nature Know: Canon and synchronisation techniques to construct a dance Understand: How dance reflects mood and the environment	Stone Age
	Dodge Ball								
Music	Composition						Cave Stomp	Do: Use natural materials to create rhythm and sound Know: How to notate your own composition Understand: Musicians compose using symbols	Stone Age
Art	Cave Drawings						Cave Drawing	Do: Experiment with a range of materials to create a cave drawing Know: Materials and techniques used by people in the Stone Age Understand: Cave drawings create stories about the past	Stone Age
RE	Why is the Bible important?						Research	Do: Look at different books within the Bible Know: How the books of the Bible relate to each other Understand: How the theme running through the books of the Bible	Bible
Challenge	Can you design a Stone Age scene in a box?						Stone Age Scene	Do: Create a 3D scene from the Stone Age Know: Use knowledge of Stone Age to inspire your work Understand: How historians interpret the past	Stone Age

<b>Skills Taught and Applied</b>  <b>Key:</b> <b>S = Skill</b> <b>L = Level</b> <b>T = Taught</b> <b>A = Applied</b>	<p>1 Speak effectively for different audiences.</p> <p>3 Understand others through talk.</p> <p>10 Develop a range of mental calculation strategies and apply in different contexts.</p> <p>15 Use a range of information sources.</p> <p>22 Contribute to small group and whole class discussions.</p> <p>30 Reflect and critically evaluate their own work.</p> <p>37 Solve problems faced in learning and life.</p> <p>44 Manage own and others' feelings appropriately.</p>	<b>Cross-Curricular Links</b>  Literacy, Maths, Science, History, Music, PE and Art	<b>Quality Text</b>  Cave Baby Flintstones Movies – Cartoon and Movie
		Discrete Subjects – Elements of RE, PE and Maths	