



Woodlands Primary School Creative Curriculum



Connector: Treasures of the Past **Year Group: 3 and 4** **Term and Cycle: Spring 1 A**

Teaching							Learning		
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
English	Historical Story		Newspapers				Historical Story	Do: Plan, design and retell a historical story Know: The textual features of a historical story Understand: How authors create excitement	Vikings
Maths	Number and Fractions		Number, Place Value and Geometry (Shape, Position and Direction)		Number and Measure (Capacity, Weight, Mass)		Weighing Challenge	Do: Accurately weight objects and record Know: How to work in Kg and g Understand: How to make comparisons between different units of weight	Vikings
History	Features of Vikings – Settlements/Maps and Atlases						Topic Study	Do: Research the different aspects of Viking life Know: About the homes, food and living conditions of Vikings Understand: The differences between Vikings and modern day life	Viking and Modern Day Life
Computing	Viking Day		Algorithms				Design own Algorithm	Do: Instruct an on screen object to move around a Viking village Know: How to program an algorithm accurately Understand: The importance of sequencing in sequencing	Vikings
PSHCE	Friendship						Discussion	Do: Discuss and role-play various friendship scenarios Know: How our actions can impact both positively and negatively on our friendships Understand: How to be a good friend	Friendship
PE	Rugby Tournament		Rugby Gymnastics				Rugby Tournament	Do: Take part in a tag rugby tournament Know: The rules of tag rugby Understand: How to work as a team during invasion games	Rugby Tournament
D&T	Product following a Design Brief: Viking boat						Viking Boat	Do: Design and make a Viking boat that floats and bears weight Know: How to choose appropriate materials fit for a purpose Understand: Designers have to follow particular requirements	Vikings
Music	Viking Saga Songs						Musical	Do: Sing Viking saga songs Know: How some songs can tell stories Understand: How Vikings passed stories and traditions to other generations	Viking Songs
RE	Parables						Role Play	Do: Dramatize a well know parable Know: The sequence of key parables and the main events Understand: That parables provide us with a message for our lives	Parable
Challenge	Can you plan and prepare a living historical day in our classroom?						Living History Day for Parents	Do: Plan, organise and invite parents/press to the living history day. Know: How to translate new knowledge into exciting activities Understand: The way of life of the Vikings	Vikings

Skills Taught and Applied Key: S = Skill L = Level T = Taught A = Applied	<p>1 Speak effectively for different audiences.</p> <p>3 Understand others through talk.</p> <p>10 Develop a range of mental calculation strategies and apply in different contexts.</p> <p>15 Use a range of information sources.</p> <p>22 Contribute to small group and whole class discussions.</p> <p>30 Reflect and critically evaluate their own work.</p> <p>37 Solve problems faced in learning and life.</p> <p>44 Manage own and others' feelings appropriately</p>	<p>Cross-Curricular Links</p> <p>History, DT, Music, Literacy</p>	<p>Quality Text</p> <p>Warrior Troll How to Train Your Dragon (Books and Film)</p>
	<p>Discrete Subjects – Elements of RE, PE and Maths</p>		