



Connector: Dear Zoo

Year Group: 3 and 4

Term and Cycle: Summer 1 B

Teaching							Learning		
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria	Context
English	Letters/Email		Balanced Argument		Imaginary Recount (Animal Perspective)		Balanced Argument	Do: Debate for and against zoos and safari parks Know: The persuasive language and techniques used in debate Understand: How two contrasting views can be captured in writing	Zoo
Maths	Number, Place Value and Fractions		Number, Place Value and Measures (Length)		Number, Place Value and Geometry (Shape, Direction, Positions)		Real Life Word Problems	Do: One and two step word problems involving all four operations Know: How to use RUDLEY to solve problems Understand: How inverse operations help us to check our answers	Zoo
Science	Living Things and our Habitats						Classification Key	Do: Sort and classify a range of UK and international animals Know: The purpose of keys and the feature of each group Understand: Why scientists use keys	Zoo
Geography	Issue: International Environments and here animals live around the World						Annotated Map	Do: Annotate international maps, locating habitats of specific animals Know: How to use Google Earth to find out more about a location Understand: How geographical tools help us to understand environments	Zoo
Computing	Internet: Email						Email	Do: Write an email to Chester Zoo and Knowsley Safari Park Know: How to carbon copy, add signatures and attachments Understand: That email facilitates group communication	Zoo
PSHCE	Good to be Me – SEAL Careers and jobs						Career Morning	Do: Participate in a career morning Know: A range of possible careers Understand: The importance of maths and literacy for future careers	Careers
PE	Y3 Dance/Y4 Swimming						Tournament	Do: Take part in a class cricket competition Know: Techniques for striking and fielding Understand: That a team approach improves performance	Cricket
	Cricket								
Music	Appreciation						Top Three Animal Tracks	Do: Listen to and critique a range of animal theme songs Know: A range of musical language to describe music Understand: How music paints a picture.	Zoo
Art	Animal Inspired Art						Collage	Do: Create collaborative collage based on Henri Rousseau (Tiger) Know: How to replicate images on a range of materials Understand: How artists use colour and textures for effect	Zoo
RE	Islam and Allah						Angels	Do: Make a angel reflecting Islamic beliefs Know: The role of angels in Islam Understand: The importance of angels in world faiths	Muslim Angels
Challenge	Can you make a junk model zoo animal?						Animal	Do: Use materials from home to make a 3D zoo animal Know: How to join and strengthen materials Understand: The habitat of different animals	Zoo

<b>Skills Taught and Applied</b>  <b>Key:</b> <b>S = Skill</b> <b>L = Level</b> <b>T = Taught</b> <b>A = Applied</b>	<b>1 Speak effectively for different audiences/3 Understand others through talk.</b> <b>10 Develop a range of mental calculation strategies and apply in different contexts.</b> <b>15 Use a range of information sources.</b> <b>22 Contribute to small group and whole class discussions.</b> <b>30 Reflect and critically evaluate their own work/37 Solve problems faced in learning and life.</b> <b>44 Manage own and others' feelings appropriately.</b>	<b><u>Cross-Curricular Links</u></b>  Literacy, Maths, Geography, ICT, DT	<b><u>Quality Text</u></b>  Butterfly Lion – Michael Morpurgo
		<b>Discrete Subjects – Elements of RE, PE and Maths</b>	

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