

Woodlands Primary School Creative Curriculum

Year Group: 5 and 6 Term and Cycle: Spring 2 A Connector: Tutankhamun Trail



	Teaching	Learning			
Subject	Wk1 Wk2 Wk3 Wk4 Wk5 Wk6	Outcome	Success Criteria		Context
English	Short Story Unit with Multi Genre Outcomes (Y6: Water Tower/Queen of the Falls)	Instructions	Do: Write a set of instructions for an imaginary task Know: How to sequence and use imperative verbs Understand: The importance of language with clarity		Tutankhamun Trail
Maths	Statistics, Ratio and Proportion  Number, Place Value and Problem Solving  Number and Fractions	Graphs	Do: Collate and represent data in graphical format Know: How to create appropriate graphical representations Understand: Which graphical format is the best fit for purpose		Tutankhamun Trail
Science	Y5 – Earth and Space Y6 – Evolution and Inheritance	Identification	Do: Describe the movement of planetary bodies  Know: The Earth's rotation to explain day and night Understand: Our position within the solar system  Do: Explore how living things have evolved over time  Know: What adaptation and evolution are  Understand: Adaptation may lead to evolution		Physics Biology
History	Ancient Civilisation Study: Egypt	Topic Book	Do: Research into the life and structure of this civilisation Know: Key facts and information about the Egyptians Understand: The rise and fall of the civilisation		Tutankhamun Trail
Computing	Algorithms (SCRATCH)	Computer Program	Do: Use SCRATCH to build a multi-step route for a character Know: How to use the icons to instruct the program Understand: The implications of programming controls on a sequence		Tutankhamun Trail
PHSCE	SEAL – Good to be Me	Poster	Do: Design a poster about your personal individual qualities Know: What your own talents and special qualities are Understand: Appreciate the distinctive differences in each other		Tutankhamun Trail
PE .	Gym Tennis	Gym Sequence	Do: Create a sequence using a roll, balance and a jump Know: How to perform each individual movement Understand: Produce a polished performance with a start and end move		Gymnastics
Music	Horrible Histories Composition: Egyptian Rap	Rap	Do: Write lyrics and melody for an Egyptian rap Know: How to use voice and rhythm for impact Understand: How to use a musical model to construct their own		Play
Art	3D Art: Masks	King Tut mask	Do: Use paper mache and paint to construct a mask Know: How to use colour and texture to create an impression Understand: How history can inspire art outcomes		Egyptians
RE	Experience Christianity: Easter day	Presentation	Do: Research and present information on different aspect of Easter Know: How Easter is important to Christians Understand: The Easter story and the events leading up to Easter		Religion
Challenge	Can you take part in our Egyptian experience day?	Experience Day	Do: To plan, organise and take part in our Egyptian day Know: How to organise workshops Understand: How to use all subjects to find out more about the past		Egyptians
Skills Taught 1 Speak effectively for different audiences. Cross-Curricular Links Quality Text					
and Applied	3 Understand others through talk.	Cross-Curricular Links Quality Text			
Key: S = Skill	10 Develop a range of mental calculation strategies and apply in different contexts.  15 Use a range of information sources	Maths, History, ICT, PE and Art  Water Tower - Gary C  Queen of The Falls - Chris V			
L = Level T = Taught A = Applied	22 Contribute to small group and whole class discussions. 30 Reflect and critically evaluate their own work. 37 Solve problems faced in learning and life. 44 Manage own and others' feelings appropriately	Discrete Subjects – Elements of RE, PE, Maths and MFL			