






Teaching							Learning			
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria		Context
English	Film Narrative			Journalistic/ Letter writing			Newspaper Article	Do: Write a newspaper article aimed at a community audience Know: Features of journalistic writing Understand: How to persuade to achieve the desired outcome		New York
Maths	Ratio and Proportion Problem Solving		Measurements, Number and Fractions		Number, Place Value, Problem Solving and Algebra		2D Pattern/Shape Work	Do: Create a 1960s style wallpaper using repeating patterns and 2D shapes Know: Names and properties of 2D shapes. How to draw 2D shapes accurately Understand: Properties of shapes		New York
Science	Y5 Forces Y6 Electricity						Investigation	Do: Explore the movement of objects Know: The effect of different forces in different scenarios Understand: How different forces act on an object	Do: Investigate series and parallel circuits Know: The purpose and function of different components Understand: The impact of changes on components of a circuit	Physics
Geography	New York Study: Human and Physical Geography						Annotated Map	Do: Analyse and annotate maps of New York, highlighting growth and development Know: How the settlement has changed over time Understand: The impact of human and economic activity on a place		New York
Computing		Film Making: Editing Skills					Audio/Visual Tour Guide	Do: Film image and sound of a guided tour of New York city Know: The filming techniques for effect Understand: How to edit to impact on the audience		New York
PHSCE		SEAL – Relationships					Class Discussion	Do: Take part in a class discussion and acknowledging other viewpoints Know: Goals can be achieved if broken down into smaller steps Understand: Goals can be achieved through perseverance		Target Setting
PE	Dance: The New York Jive Dance/Y5 Swimming						Dance Performance	Do: Choreograph a dance sequence to reflect an era Know: A range of movements and how they join together Understand: Practice makes perfect		New York
	Athletics									
Music	Appraising and Appreciation Reading lyrics and writing the music (Broadway Musicals/ Jazz)						Top Five Broadway Hits	Do: Listen and analyse a range of Broadway hits Know: The appropriate musical language to articulate your views Understand: The impact of different musical genres on the audience		New York
Art		Printing: Andy Warhol				Display	Do: Prepare a printing tile to create a repeating pattern Know: Andy Warhol's use of colour and repetition Understand: How iconic artists represent an era		New York	
RE		Christianity				Stain Glass Window	Do: Design a stain glass window Know: The importance of stain glass windows in a church Understand: That stain glass windows tell stories from the bible		Christianity	
Challenge	Can you take part in a performance for an audience?						Performance	Do: Rehearse and refine a performance for an audience Know: How to work as a team for a common outcome Understand: Your role within a larger collaborative piece		New York

Skills Taught and Applied Key: S = Skill L = Level T = Taught A = Applied	1 Speak effectively for different audiences. 3 Understand others through talk. 10 Develop a range of mental calculation strategies and apply in different contexts. 15 Use a range of information sources 22 Contribute to small group and whole class discussions. 30 Reflect and critically evaluate their own work. 37 Solve problems faced in learning and life. 44 Manage own and others' feelings appropriately	<u>Cross-Curricular Links</u> Maths, Geography, Art, ICT, PE	<u>Quality Text</u> The Flying Books of Mr Morris Lessmore King Kong The New Yorker
		Discrete Subjects – Elements of RE, PE, Maths and MFL	

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