

Woodlands Primary School Creative Curriculum



| Subject Wk1 Wk2 Wk3 Wk4 Wk5 Wk6 Outcome Success Criteria | Context A Christmas |
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| English Narrative Legends: Robin Hood Classic Older Literature: Charles Dickens Problem Solving Do: Write a story based on the style of a well-known author Know: Stylistic features of a well-known author Understand: Impact of style upon a reader | A |
| English Narrative Legends: Robin Hood Literature: Story Know: Stylistic features of a well-known author Understand: Impact of style upon a reader Number and Fractions Problem Solving Do: Use data to construct accurate graphs | |
| | Carol |
| Maths Number, Place Value and Problem Solving Number and Fractions (Percentage and Decimals) Number and Fractions and Geometry (Position and Direction) Graphs Graphs Graphs Understand: That numerical data can be shown visually | Medieval England |
| Science Y5 Forces Y6 Electricity Do: Explore the movement of objects Know: The effect of different forces in different scenarios Understand: How different forces act on an object Do: Investigate se circuits Know: The purpose different forces act on an object | e and function of nts Physics pact of changes on |
| History Trip to Castle Medieval England Living History Day Comparison Report (Beeston & Chirk Castle) Castle Comparison Report (Beeston & Chirk Castle) Do: Write a comparison report about the features of two castle different purposes Know: The historical context for each castle Understand: That historians use primary and secondary sour draw conclusions | Medieval |
| Computing Design Programs Logo Shape Picture Do: Use software to build a castle picture (LOGO) Know: How to program the software to create an image Understand: Computer designers need to instruct actions for | Medieval a program to perform Medieval England |
| PHSCE SEAL - Getting On and Falling Out Anti-Bullying Poster Do: Explore playground scenarios through drama convention Know: Strategies to deal with negative situations Understand: How to develop positive relationships | Role Play |
| Gym Intra School O: Take part in competitive team games Vacuum Magazithe different delifferent positions | Team |
| PE Basketball/Netball Basketball/Netball Know: Know the different skills needed for different positions Understand: That individual input affects the team outcome | played Games |
| Music Composition: Voice and Instruments Soundtrack to a Jousting Battle Soundtrack to a Jousting Battle Understand: How music can add atmosphere and convey em | Iviedleval |
| Do: Produce a working model to a design brief Know: Different propulsion mechanisms Understand: Planning and design needed to produce a working | Medieval eng model England |
| Hope Christmas and Charities Story Telling Do: Study and review different version of the Christmas story Know: Different cultures have different versions of the same story Understand: The key message behind the Christmas story | story Christmas |
| Challenge Can you design a product for our Christmas fair? Can you design a product for our Christmas fair? Product Do: To produce a product for the Christmas Fair Know: What items are appropriate and popular at the Christmas Tunderstand: How to work in teams to produce a quality produce. | |

| Skills Taught and Applied | Speak effectively for different audiences. Understand others through talk. | Cross-Curricular Links | Quality Text |
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| Key: S = Skill L = Level T = Taught | 10 Develop a range of mental calculation strategies and apply in different contexts. 15 Use a range of information sources 22 Contribute to small group and whole class discussions. 30 Reflect and critically evaluate their own work. | Science, Geography, ICT, PE and Music | The Legend of King Arthur Robin Hood A Christmas Carol by Charles Dickens |
| A = Applied | 44 Manage own and others' feelings appropriately | Discrete Subjects – Elements of RE, PE, Maths and MFL | |