



# Woodlands Primary School Creative Curriculum



**Connector: Ebb and Flow**

**Year Group: 5 and 6**

**Term and Cycle: Spring 1 B**

Teaching							Learning			
Subject	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria		Context
English	Non-Chronological Report		Explanations		Instruction		Explanation Text	Do: Write an explanation of the water cycle Know: The features of an explanation text Understand: The importance of clausal connectives to explain a process		Fieldwork/ Rivers
Maths	Number and Fractions		Number, Place Value, Problems Solving and Algebra		Measurements and Geometry		Practical Measurements	Do: Select the correct equipment and units for measure Know: How to accurately measure using different scales Understand: The importance of accuracy during fieldwork		Fieldwork/ Rivers
Science	Living Things and Their Habitats						Investigation	Do: Dissect and identify key features of a plant Know: The function of the different parts of a plant Understand: The process of reproduction for plants		Biology
								Do: Conduct an investigation classifying plants and animals Know: The key features for classifying plants and animals Understand: Why scientists group living things together		
Geography	Liverpool: River Mersey						Power Point Fact File	Do: Design and make a power point presentation to show understanding and key learning from the river topic Know: The key features of rivers, and their function Understand: The wider use and impact of rivers		Fieldwork/ Rivers
Computing	Database						River Database	Do: Collate and present data on rivers in our local environment Know: How to group and present numerical data Understand: the importance and use of databases		Fieldwork/ Rivers
PSHCE	SEAL – Going for Goals						Class Discussion	Do: Take part in a class discussion acknowledging other viewpoints Know: Goals can be achieved if broken down into smaller steps Understand: Perseverance is key to success		Target Setting
PE	Dance/Y5 Swimming						Dance Performance	Do: Choreograph a dance sequence to represent the movement water Know: A range of movements and how they link together Understand: Dance can reflect aspects of nature		Rivers
	Hockey									
Music	Exploring Lyrics and Melody Appraising Music from Liverpool						Review	Do: To listen to and appraise different styles of music Know: To be able to articulate your own view and opinions and justify Understand: The language of music		Music from Liverpool
Art	Textiles: Batik and Collage						Collaborative Artwork	Do: Create a collaborative piece of artwork combining individual pieces of textile work Know: How to create a range of colours and textures using different media Understand: The impact of a larger collaborative piece		Rivers
RE	Hinduism						Drama	Do: Carry out a role play activity based on a Hindu wedding Know: The different parts of a Hindu wedding Understand: The importance of the Hindu ceremony		Hinduism
Challenge	Can you present a collaborative piece of artwork for a community project?						Collaborative Artwork	Do: Research into local projects about who would appreciate our artwork Know: Where to gather information on community projects Understand: There are different ways to enhances others' lives		Rivers

**Skills Taught and Applied**

**Key:**  
S = Skill  
L = Level  
T = Taught  
A = Applied

1 Speak effectively for different audiences.  
3 Understand others through talk.  
10 Develop a range of mental calculation strategies and apply in different contexts.  
15 Use a range of information sources  
22 Contribute to small group and whole class discussions.  
30 Reflect and critically evaluate their own work.  
37 Solve problems faced in learning and life.  
44 Manage own and others' feelings appropriately

## Cross-Curricular Links

Art, Music, ICT, History, Literacy, Maths and Science

## Quality Text

A Range of Non-Fiction Books  
Google Earth  
Above Britain (Website)

**Discrete Subjects – Elements of RE, PE, Maths and MFL**