Woodlands Primary School Creative Curriculum



Connector: Mexico Madness and Mayans Year Group: 5 & 6

Term and Cycle: Summer 1 B



	Teaching					Learning			
Subject	Wk1 Wk2	Wk3	Wk4	Wk5	Wk6	Outcome	Success Criteria		Context
English	Myths and Lege	nds	Non Chror Repo	orts	Biographies	Legend	Do: Write a legend from a significant auth Know: The textual features of myths and Understand: Culture comes to life in story	legends from other cultures y through setting/characterisation	Mayans
Maths	Proportion Num		ber and Problem		, Place Value, n Solving and Algebra	Translation Challenge	Do: Translate a Mayan pattern into a different quadrant Know: How to accurately reflect and translate shapes in the four quadrants Understand: Lines of symmetry in the four quadrants		Mayans
Science	Y5 – Earth and Space Y6 – Evolution and Inheritance					Identification	Do: Describe the movement of planetary bodies Know: The Earth's rotation to explain day and night Understand: Our position within the solar system	Do: Explore how living things have evolved over time Know: What adaptation and evolution are Understand: Adaptation may lead to evolution	Physics and Biology
History	Non-European: Mayan Civilisation					Topic Book	Do: Study the ancient civilisation of the Mayans Know: The traditions and beliefs of the Mayan culture Understand: Similarities and differences between the Mayans and British society during 900AD		Mayans
Computing	Film Making: Techniques					Mini Movie	Do: Create a movie to depict a Mayan tradition Know: How to use particular techniques (e.g. slow motion and moving in) Understand: How different techniques impact on the audience		Mayans
PSHCE	SEAL – Relationships					SRE	Do: Discuss a range of information and issues surrounding SRE Know: How the body changes during puberty and how babies are reproduced Understand: The key features of puberty and reproduction for humans		SRE
PE	Dance Athletics					Athletics	Do: Take part in a range of athletic activities Know: The key skills required for track and field events Understand: The that speed and technique help to improve accuracy and performance		Athletics
Music	Performance: A Mayan Celebration Song					Celebration Song	Do: Compose and perform a nature inspired instrumental piece Know: How to make appropriate instrumental choices Understand: How to convey emotions through music		Mayans
Art	Repeating Patterns Using Print			Display	Do: Use a range of printing techniques to produce a collaborative art piece Know: Two contrasting print techniques (embossed and relief) Understand: How Mayan civilisation used colour and repeating patters		Mayans		
RE	Christian Values			Prayer	Do: Write a prayer about the injustice of childhood poverty Know: What a prayer is Understand: That prayer is an important part of Christian life		Christianity		
Challenge	Can you take part in a Mayan council?					Debate	Do: Debate the moral implications of human sacrifice Know: Culture and traditions of Mayan society Understand: Our life choices have an impact on others		Mayans

Skills Taught	1 Speak effectively for different audiences.	Cross-Curricular Links	Quality Text		
and Applied	3 Understand others through talk. 10 Develop a range of mental calculation strategies and apply in different	Literacy, Maths, ICT, Music, History and Art	A Range of Non-Fiction Texts		
Key: S = Skill L = Level	contexts. 15 Use a range of information sources. 22 Contribute to small group and whole class discussions.		A Traditional Mayan Story		
T = Taught A = Applied	30 Reflect and critically evaluate their own work. 37 Solve problems faced in learning and life. 44 Manage own and others' feelings appropriately.	Discrete Subjects – Elements of RE, PE, Maths and MFL			