**Woodlands Primary School Creative Curriculum**

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| **Woodlands_Small_Version_JPEGConnector:** Home Sweet Home | **Year Group:** 2 | **Woodlands_Small_Version_JPEGTerm and cycle:** Autumn 1 A |

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| **Teaching** | **Learning** |
| **Subject** | **Wk1** | **Wk2** | **Wk3** | **Wk4** | **Wk5** | **Wk6** | **Outcome** | **Success Criteria** | **Context** |
| **English** |  Poetry | NarrativeThe Magic Porridge Pot | Report WritingAbout Queen Victoria compared to Queen Elizabeth | Story | Do: Write a story with a familiar settingKnow: The different dimensions that create a storyUnderstand: How models can be used to write our own story | Home Life |
| **Maths** | Singapore Maths | Word Problems | Do: Solve a range of one and two step word problemsKnow: The operation to use in relation to the mathematical languageUnderstand: The importance of a logical step by step process | Victorians |
| Chp 1 Numbers to 100 | Chp 2 Addition & Subtraction | Chp 3 Multiplication of 2,5 and 10 |
| **Science** | Y2 Animals incl HumansTatton Park | Label Diagram | Do: Label a life cycle diagram for a humanKnow: Stages of growth and that offspring grow into adultsUnderstand: The process of reproduction and growth | Life Cycles |
| **History** | Victorians - Home Life, Queen Victoria compared To Queen ElizabethRich and Poor  | Comparison Report | Do: Write a report that compares Victorian rich and poor home lifeKnow: Key facts and information about the Victorian eraUnderstand: Differences between rich and poor in Victorian daily life | Victorians |
| **Computing** | Web Pages – Organise Favourites  | List of Websites | Do: Use a search engine to find appropriate websites and bookmarkKnow: How to ‘favourite’ a website Understand: How to organise electronic information | Victorians |
| **PSHCE**Cooking Gruel | New Beginnings – SEAL | Class Rules | Do: Talk about and establish a set of agreed class rulesKnow: What the class rules areUnderstand: Why communities need agreed rules | Class Rules |
| **PE** | Gym 1 | Games Challenge Day | Do: Play a range of traditional games from an era in the pastKnow: The rules of the traditional gamesUnderstand: How practising techniques improves performance | Victorians |
|  Invasion Games |
| **Music** | Exploring Sound - Kitchen Past/Today | Composition | Do: Create a simple musical piece including voice and kitchen implementsKnow: Instruments can be created from an everyday objectUnderstand: That small parts combine to create a piece of music on a theme | Sounds of the Kitchen |
| **Art** | Portraits - Mixed Media – Sepia style portraits | Portrait | Do: Create a portrait in a particular artist’s styleKnow: Techniques used - charcoal, pastels and inksUnderstand: How different media creates 'old world effects' | Victorians |
| **RE** | Y2: Why is the Bible important to Christians? | Citizenship – looking after the worldKnow Bible stories | Y2: Do: Retell stories from the Old and New TestamentKnow: The meaning behind each story for ChristiansUnderstand: How the stories impact the lives of Christians. | Christianity |
| **Challenge** | Can you become a Victorian servant for the day? | Role Play | Do: Take part in a Victorian experienceKnow: How to act in roleUnderstand: The way of life of Victorian people | Victorians |

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| **Skills Taught and Applied****Key:****S = Skill****L = Level****T = Taught****A = Applied** | 1 Speak effectively for different audiences.3 Understand others through talk.10 Develop a range of mental calculation strategies and apply in different contexts.15 Use a range of information sources.22 Contribute to small group and whole class discussions.30 Reflect and critically evaluate their own work.37 Solve problems faced in learning and life.44 Manage own and others feelings appropriately. | **Cross-Curricular links**Maths, History, ICT,PE, ART, DT | **Quality Text**The Magic Porridge Pot |
| **Discrete Subjects – Elements of RE, PE and Maths** |