**Woodlands Primary School Creative Curriculum**

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| **Woodlands_Small_Version_JPEGConnector:** Live it, feel it | **Year Group:** 2 | **Woodlands_Small_Version_JPEGTerm and cycle:** Autumn 2 A |

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| **Teaching** | **Learning** |
| **Subject** | **Wk1** | **Wk2** | **Wk3** | **Wk4** | **Wk5** | **Wk6** | **Outcome** | **Success Criteria** | **Context** |
| **English** |  Poetry | NarrativeOliver Twist | InstructionsHow to make Gruel | Instructions | Do: Write a set of instructions to explain a processKnow: That instructions need to be sequenced using action wordsUnderstand: The importance of following and writing instructions accurately | Victorian Work Life |
| **Maths** | Singapore Maths | Measuring Ingredients | Do: Practically measure a range of ingredientsKnow: The difference between standard and non-standard measuresUnderstand: How liquids and solids are measured differently | Victorian Cooking |
| Chp 4 Multiplication and division of 2, 5 and 10 | Chp 5 Length | Chp 6Mass |
| **History** | Victorians - Work life Remembrance Day | Topic Book | Do: Find out about the past from a range of sources of informationKnow: The way of life for people in the more distant pastUnderstand: Past events from the history of Britain and the wider world | Victorian Work Life |
| **Science**  | Y2 Animals incl Humans |  | Do: Know:Understand:  |  |
| **Computing** | 2D Data  | Graph | Do: Collect data and input information into graph softwareKnow: How to use the tools of the programUnderstand: That ICT can help pictorial representations  | Victorians |
| **PSHCE** | Getting On, Falling Out/ Say No To Bullying - SEAL | Recipe | Do: Recognise choices and the difference between right and wrongKnow: Family and friends should care for each otherUnderstand: Take and share responsibility for behaviour/ develop relationships | Recipe for Friendships |
| **PE** | Dance  | Gym Sequence | Do: Perform skills in travelling, stillness, finding and using spaceKnow: How to develop a range of skills and actionsUnderstand: The importance of being active  | Gym |
| Invasion Games |
| **Music** | Exploring Duration - Songs To Get Through The Day | Work Songs | Do: Identify long and short notes within musical compositions Know: How duration can be organised and used expressively Understand: That sounds can be made and described in different ways | Songs with Working Theme |
| **Art** | William Morris - 3D/Collage/ Printing/Polystyrene /Water Colour Flowers | Printing | Do: Use a range of materials and processes i.e. print making Know: The materials and processes used in making art, craft and designUnderstand: The technique used by print makers | Press Printing |
| **RE** | Christmas: Year 2: Why did God give Jesus to the world? | Gift for Jesus | Do: Answer key question ‘What is Christmas?’Know: The key events of the Christmas StoryUnderstand: Why Christians celebrate Christmas and why he is seen as a gift to the world | Christianity |
| **Challenge** | Can You Follow Instructions To Make Gruel? | Cooking | Do: Take part in making a traditional Victorian dishKnow: How to cook hygienicallyUnderstand: Food from a past era | Victorians |

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| **Skills Taught and Applied****Key:****S = Skill****L = Level****T = Taught****A = Applied** | 1 Speak effectively for different audiences.3 Understand others through talk.10 Develop a range of mental calculation strategies and apply in different contexts.15 Use a range of information sources22 Contribute to small group and whole class discussions.30 Reflect and critically evaluate their own work.37 Solve problems faced in learning and life.44 Manage own and others feelings appropriately | **Cross-Curricular links**Art, Music, History, Literacy | **Quality Text**Oliver Twist |
| **Discrete Subjects – Elements of RE, PE and Maths**  |