**Woodlands Primary School Creative Curriculum**

|  |  |  |
| --- | --- | --- |
| **Woodlands_Small_Version_JPEGConnector:** Rotten Romans | **Year Group:** 3 | **Woodlands_Small_Version_JPEGTerm:** Summer 1 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | **Learning** | | |
| **Subject** | **Wk1** | **Wk2** | | **Wk3** | | **Wk4** | **Wk5** | **Wk6** | | **Outcome** | **Success Criteria** | **Context** |
| **English** | Poetry –vocabulary building | | Instructions: How to be a Roman soldier | | Adventure Story | | | | | Adventure Story | Do: Write an adventure story  Know: The structure of a story and the importance of a setting  Understand: How the setting influences the events on a story | Romans |
| **Maths** | Fractions | | | | | | | | Angles | Word problems | Do: Count fractions  Know: Equivalent (simplifying) fractions  Understand: Fractions of a whole number and a set (sharing) | Romans |
| **Science** | Animals, including  Horrible History Song – I’m Bad  Humans (teeth, eating and  human digestion) | | | | | | | | | Investigation | Do: Investigate levels of plaque on our teeth  Know: What plaque is and what causes it  Understand: How to look after our teeth | Plaque Locator Tablets |
| **History** | Roman Invaders | | | | | | | | | Topic Book | Do: Research using primary and secondary sources  Know: Key information and facts about an era in history  Understand: Reasons for the Roman invasion and legacy left behind | Romans |
| **Computing** | Design and Debug: A moving character program | | | | | | | | | Roman Centurion Game | Do: Use game making software to create a moving character  Know: How to use program controls to animate a character  Understand: How game designers construct games | Romans |
| **PSHCE** | Good to be Me – SEAL  Careers and jobs | | | | | | | | | University Day | Do: Participate in a career morning Know: A range of possible careers  Know: A range of possible careers  Understand: The importance of maths and literacy for future careers | Careers |
| **PE** | Gymnastics 3 | | | | | | | | | Tournament | Do: Take part in a class cricket competition  Know: Techniques for striking and fielding  Understand: That a team approach improves performance | Cricket |
| Striking and fielding | | | | | | | | |
| **Music** | Roman Day  Exploring descriptive sounds | | | | | | | | | Soundscape | Do: Use body percussion and instruments to compose a soundscape  Know: Ways to make different moods  Understand: That music can tell stories | Roman Battle Scene |
| **Art** | Papier Mache Helmets / shields | | | | | | | | | Helmet | Do: Use papier mache to create a 3D replica of a helmet  Know: How to join and strengthen using paper and glue  Understand: Sculptures can build in 3D form using various materials | Romans |
| **RE** | Does going to the mosque give Muslims a sense of belonging? | | | | | | | | | Know key features of a Mosque | Do: Explore key features of a Mosque  Know: Muslims can not only pray in a Mosque and which way face  Understand: The Mosque as a meeting place for a community of believers | Islam |
| **Challenge** | Can you take part in our Roman experience day? | | | | | | | | | Roman Day Experience | Do: Organise and take part in a history experience day  Know: The different aspects that need to be planned for  Understand: How immersion activities can bring history to life | Romans |

|  |  |  |  |
| --- | --- | --- | --- |
| **Skills Taught and Applied**  **Key:**  **S = Skill**  **L = Level**  **T = Taught**  **A = Applied** | 1 Speak effectively for different audiences.  3 Understand others through talk.  10 Develop a range of mental calculation strategies and apply in different contexts.  15 Use a range of information sources.  22 Contribute to small group and whole class discussions.  30 Reflect and critically evaluate their own work.  37 Solve problems faced in learning and life.  44 Manage own and others feelings appropriately. | **Cross-Curricular links**  Literacy, Maths, ICT, History, PE, Music | **Quality Text**  Escape from Pompeii – Christina Balit |
| **Discrete Subjects – Elements of RE, PE and Maths** | |