**Woodlands Primary School Creative Curriculum**

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| **Woodlands_Small_Version_JPEGConnector:** Rotten Romans  | **Year Group:** 3 | **Woodlands_Small_Version_JPEGTerm:** Summer 1 |

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|  | **Learning** |
| **Subject** | **Wk1** | **Wk2** | **Wk3** | **Wk4** | **Wk5** | **Wk6** | **Outcome** | **Success Criteria** | **Context** |
| **English** | Poetry –vocabulary building  | Instructions: How to be a Roman soldier  | Adventure Story | Adventure Story | Do: Write an adventure storyKnow: The structure of a story and the importance of a settingUnderstand: How the setting influences the events on a story | Romans |
| **Maths** | Fractions  | Angles  | Word problems  | Do: Count fractions Know: Equivalent (simplifying) fractions Understand: Fractions of a whole number and a set (sharing) | Romans  |
| **Science** | Animals, includingHorrible History Song – I’m Bad Humans (teeth, eating and human digestion) | Investigation | Do: Investigate levels of plaque on our teethKnow: What plaque is and what causes itUnderstand: How to look after our teeth | Plaque Locator Tablets |
| **History** | Roman Invaders | Topic Book | Do: Research using primary and secondary sourcesKnow: Key information and facts about an era in historyUnderstand: Reasons for the Roman invasion and legacy left behind | Romans |
| **Computing** | Design and Debug: A moving character program | Roman Centurion Game | Do: Use game making software to create a moving characterKnow: How to use program controls to animate a characterUnderstand: How game designers construct games | Romans |
| **PSHCE** | Good to be Me – SEAL Careers and jobs | University Day  | Do: Participate in a career morning Know: A range of possible careers Know: A range of possible careersUnderstand: The importance of maths and literacy for future careers | Careers  |
| **PE** | Gymnastics 3  | Tournament  | Do: Take part in a class cricket competition Know: Techniques for striking and fieldingUnderstand: That a team approach improves performance | Cricket  |
| Striking and fielding  |
| **Music** | Roman Day Exploring descriptive sounds | Soundscape | Do: Use body percussion and instruments to compose a soundscapeKnow: Ways to make different moodsUnderstand: That music can tell stories | Roman Battle Scene |
| **Art** | Papier Mache Helmets / shields  | Helmet | Do: Use papier mache to create a 3D replica of a helmetKnow: How to join and strengthen using paper and glueUnderstand: Sculptures can build in 3D form using various materials | Romans |
| **RE** | Does going to the mosque give Muslims a sense of belonging? | Know key features of a Mosque | Do: Explore key features of a MosqueKnow: Muslims can not only pray in a Mosque and which way faceUnderstand: The Mosque as a meeting place for a community of believers | Islam |
| **Challenge** | Can you take part in our Roman experience day? | Roman Day Experience | Do: Organise and take part in a history experience dayKnow: The different aspects that need to be planned forUnderstand: How immersion activities can bring history to life | Romans |

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| **Skills Taught and Applied****Key:****S = Skill****L = Level****T = Taught****A = Applied** | 1 Speak effectively for different audiences.3 Understand others through talk.10 Develop a range of mental calculation strategies and apply in different contexts.15 Use a range of information sources.22 Contribute to small group and whole class discussions.30 Reflect and critically evaluate their own work.37 Solve problems faced in learning and life.44 Manage own and others feelings appropriately. | **Cross-Curricular links**Literacy, Maths, ICT, History, PE, Music | **Quality Text**Escape from Pompeii – Christina Balit  |
| **Discrete Subjects – Elements of RE, PE and Maths** |