

## Progression of skills and knowledge: Art and DT

### Reception 2023-2024

	Autumn 1 Marvellous Me	Autumn 2 Houses and Homes	Spring 1 Amazing Animals	Spring 2 Near and Far	Summer 1 All Creatures Great and Small	Summer 2 Under the Sea
Objectives from Development Matters	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Create collaboratively, sharing ideas, resources and skills.	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Create collaboratively, sharing ideas, resources and skills.	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing. Create collaboratively, sharing ideas, resources and skills.	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively, sharing ideas, resources and skills.	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.
Key Learning	Self portraits Exploring and experimenting - paint, collage, junk modelling, drawing/mark making	Free access to materials for junk modelling Collage poppies for Remembrance Day Design and make Christmas cards	Artist study - Steven Brown - animals	Artist study - Kandinsky - shapes	Observational drawings of minibeasts	Collage work - seaside inspired  Self portrait - this is me now
Key Vocab	Pencil, pen, marker, draw, paintbrush, paint, colour names, attach, stick, glue, tape, model, materials - tissue, cardboard, paper, glitter, string, wool, cut, scissors	Pencil, pen, marker, draw, paintbrush paint, colour names, attach, stick, glue, tape, model, materials - tissue, cardboard, paper, glitter, string, wool	Primary colour names, mix, observe, look closely, pencil, pen, marker, draw, paint, paintbrush colour names, attach, stick, glue, tape, model, materials - tissue, cardboard, paper, glitter, string, wool	Pencil, pen, marker, draw, paintbrush paint, colour names, attach, stick, glue, tape, model, materials - tissue, cardboard, paper, glitter, string, wool, artist, shapes, lines, colour, create, shade - light and dark	Pencil, pen, marker, draw, paintbrush paint, colour names, attach, stick, glue, tape, model, materials - tissue, cardboard, paper, glitter, string, wool, artist, shapes, lines, colour, create	Pencil, pen, marker, draw, paintbrush paint, colour names, attach, stick, glue, tape, model, materials - tissue, cardboard, paper, glitter, string, wool, artist, shapes, lines, colour, create, texture, rough, smooth
How does this prepare the children for Key Stage 1?	Experimenting with different hardness of pencils Demonstrating a greater control and complexity when drawing	Experimenting with sorting, arranging and mixing materials	Experimenting with different brush sizes and techniques  Consolidating knowledge of primary and secondary colours	Shading to show light and dark  Increasing control of pencil when drawing	Shading to show light and dark  Increasing control of pencil when drawing	Using a combination of materials - exploring how they can be torn, cut and glued. Arrange materials to show different textures.

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