

NEWSLETTER

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Woodlands

Primary School

News Updates from Woodlands Primary School READY — RESPECTFUL — SAFE

19th April 2024 LUNCH MENU: 1

TERM DATES:

Term Dates: https:// www.woodlands.ches hire.sch.uk/ serve_file/21528161

CLASS TWITTER NAMES FROM SEPT 2023

@WoodlandsSquir @WoodlandsOwls @WoodlandsBadger @WoodlandsFoxes @Woodlands1AA @23Woodlands1ES @Woodlands2DR @Woodlands2PB @Woodlands3LB @Woodlands3HH @Woodlands4AW @Woodlands4RO @Woodlands34LW @Woodlands5MG @Woodlands55E @Woodlands56LT @Woodlands6BS @Woodlands6DM Subjects: @Compwoodlands

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Woodlands Primary School

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Online Safety Newsletter April 202

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Poppy Playtime

It is important that you are aware that whilst the name and characters suggest a playful game, it is a survival horror game with graphics that may not be suitable for your child. It includes characters such as 'Kissy Wissy' and 'Huggy Wuggy.' Please view this game before allowing your child to play it as it may not be appropriate for them – particularly young children.

Children may be playing the game or just watching videos of it on sites such as YouTube or playing replicated versions on Roblox for example.

Further information

wuggy-online-safety-review/

Safer Schools NI have produced this informative: <u>https://saferschoolsni.co.uk/huggy-</u>

Talking to strangers online

There are many apps/websites where your child may come across strangers contacting them. Some platforms will allow you to set who can contact your child as well as switch off

communication so ensure appropriate settings are explored and set up. This article from ThinkUKnow talks about how to protect your child from adult content and contact:

https://www.thinkuknow.co.uk/paren ts/Concerned-about-yourchild/Online-contact-and-staying-

<u>safe/</u>

Cyberbullying

What is cyberbullying? Cyberbullying is bullying online and can take many forms such as sending malicious messages, leaving nasty comments, excluding somebody from a group chat, blackmailing or setting up a fake profile. Cyberbullying can



take place across many different platforms such as WhatsApp, Snapchat and on games such as Roblox and Minecraft.

What should I do if my child is being bullied online?

If your child is being bullied, then try to stay calm and let them know that it is not their fault. It is always useful to keep evidence of any online bullying and inform their school so that they are aware. Show your child how to block and/or report any users/content and review their privacy settings to limit what others can see. You may also wish to set up any parental controls that are available.

Further information

There is a vast amount of information available online about cyberbullying. The following links provide further information on types of online bullying, how to support somebody who is being bullied and who you can contact if you need any further advice or support.

- <u>https://www.childnet.com/help-and-advice/online-bullying/</u>
- https://www.nationalbullyinghelpline.co.uk/cyberbullying.html
- <u>https://www.youngminds.org.uk/young-person/coping-with-life/bullying/</u>

Group Chats

Group Chats are available on various messaging apps, social media apps and in some games. When your child is part of these groups, they may not know all the other members and it may even include people that they have previously blocked. Your child may come across inappropriate content and bullying can take place within these groups. Talk to your child about how they speak to others online and encourage them to talk to people online with kindness, like they would if they were face-to-face. The NSPCC provide further information about group chats here: https://www.nspcc.org.uk/keeping-children-safe/online-safety/socialmedia/chat-apps/

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.04.24.



TikTok

You must be over 13 years of age to use TikTok.

TikTok is a social media platform for sharing and watching short video clips. Some of the videos may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure appropriate security/privacy settings are applied.

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Account set up

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As always, it is important that when setting up an account, your child enters their real date of birth as accounts are tailored by age e.g., direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored to their age. By default, accounts for people under 16 are set to private and we would recommend keeping it as this. This means your child must approve follower requests. You can read more about the other settings available, such as switching off comments and switching on restricted mode here: <u>https://support.tiktok.com/en/account-and-privacy/account-</u> privacy-settings.

Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode. You can find out more here: https://www.tiktok.com/safety/en/guardians-guide/

Inappropriate content, themes and challenges on TikTok

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

Trends and Influencers

We often see trends on social media, for example a latest trend found is around skin care routines, which can lead to children purchasing products that are completely unsuitable/dangerous for their skin. You can find out more here: <u>https://www.bark.us/blog/skin-care-tweens/</u>. Influencers are people who have a large following on social media who through recommendations and promotions, influence the behavior or buying habits of others. The NSPCC discuss what we need to be aware of here: <u>https://www.nspcc.org.uk/keeping-children-safe/online-safety/onlinesafety-blog/2023-05-16-the-influence-of-influencers/</u>

Stranger contact

Talk to your child about who is following them online and ensure that they understand that people may not be who they say they are when online. It is important that children know not to share personal information.

Blocking and Reporting

Ensure your child knows how to use the safety features available to them, including how to report comments, direct messages and another user.

Further information

https://parentzone.org.uk/article/tiktok

Online Challenges

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Our children may not have developed the skills and ability to critically analyse all situations yet so it is important to talk to your child about hoaxes and challenges that may appear on the internet. Some challenges are fun and provide no risk, however there will be challenges that are risky/dangerous. Just recently, a child sadly died after participating in a challenge - more information here: https://ineqe.com/2024/03/19/danger

ous-challenge-safeguarding-risks/

Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them and not consider the potential risks to themselves. Make sure they know that they should talk to you (or another trusted adult) about what they see online, particularly if they plan to try a challenge.

We would always advise that if your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. Furthermore, reassure your child that challenges that suggest that terrible things will happen if they do not complete the tasks are not real.

The following link will provide you with further information as well as content to help you talk to your child: <u>https://www.internetmatters.org/conn</u> <u>ecting-safely-online/advice-for-</u> <u>parents/tackling-the-hard-stuff-on-</u> <u>social-media-to-support-young-</u> <u>people/online-challenges-are-they-</u> <u>harmless/</u>

TikTok have also produced this resource to help you talk to your child about challenges and the potential risks: <u>https://www.tiktok.com/safety/en-</u> <u>sg/online-challenges/</u>

<u>This Week's Year Group News</u>

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EYFS

Squirrels - Welcome back! We hope you all had a wonderful Spring break. It has been lovely to welcome back the children this week including some new faces. We have been busy getting to know each other and our environment. We have been playing lots of games to help us get to know our new friends e.g rolling the ball and saying our name in PE. We have enjoyed exploring new toys and using paint and playdoh. Thank you so much for sending in your holiday news. We always enjoy sharing what you have been doing at home. If your child would like to share any weekend news please feel free to email the class on: **squirrels@woodlands.cheshire.sch.uk**

Foxes - What a lovely first week back! We have introduced our new focus text, 'Gigantosaurus.' The children have been keen to discuss the features of a dinosaur and then design their own. In Maths, we have been learning all about positional language. The children have been practising to describe where an object is using words alone. We have also welcomed our sport coach, Miss Clowes, back into school. The children demonstrated excellent listening skills during the session and had lots of fun playing some new games. Badgers & Owls - Welcome back! We have had a lovely week in Reception and the children have settled back beautifully. They have loved sharing their news from the Easter break and thank you so much if you have sent photos via email, it's lovely to hear about your adventures! In Literacy, we have introduced our new focused story; 'Gigantosaurus' and the children have enjoyed drawing and writing about dinosaurs. In Maths, we have started to explore numbers from 11 to 20; counting out objects and learning to write these numerals. Acorns - This week, we have loved welcoming the children back to school after the Easter break. We have been so impressed with how they have settled straight back into their school routine - well done Acorns! The children have enjoyed dancing to some new songs and have particularly enjoyed the dinosaur dance. We have also had a great time playing with bubbles in our water tray during messy play time.

Thank you for your continued support The EYFS Team

<u>KS1</u>

Year 1 - This week, we found some mysterious toys in our classroom! We made posters to and discovered where they came from so we could return them to their home. In Maths, we have been counting in 2s, 5s and 10s, to begin our topic of multiplication and division. In Science, we started our topic on plants. We hunted around the school grounds and drew the plants we found. We also began our history topic of toys. We sorted old and new toys, talking about how toys have changed over the years.

Year 2 - It was lovely to welcome the children back after their Spring term break and listen to them chatting about what they have done during their time off. They all looked refreshed and eager to start learning. In English, we have started using the wonderful 'Toys in Space' by Mini Grey, to inspire our work. The children have been learning to use apostrophes for contracted forms in their written work plus using a wide range of punctuation in their writing. In Mathematics, we have been learning about fractions and how to find whole and equal parts of shapes. In Science, the children have started to grow.

The children had a wonderful time at the Conway Centre at the end of our Spring term break. They really were a credit to our school and we could not have been more proud of them.

Thank you for your continued support The KS1 Team

Continued overleaf......



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<u>KS2</u>

Year 3 & 4 - Welcome back! We hope that you all had a fabulous Easter break. The children have enthusiastically shared their news with one another and we have enjoyed hearing all about what you have been doing. This week, we have started a new text in English, 'Zeraffa Giraffa', we have written our predictions about the text and shared our opinions on whether it was right or wrong for 'Zeraffa' to have been captured and taken from her natural habitat and sent to France as a gift for the King. In Maths, Year 3 and Year 4 children have been working on fractions. Year 3 have explored addition and subtraction when the denominator is the same, whilst Year 4 have been working on whole numbers and proper fractions. We have started our work on plants in Science and have set up an investigation to find out what happens to plants if we take away water, nutrients or light. In History this half term, we will begin our topic on Ancient Egypt, whilst in RE we will study Humanism.

The LKS2 Team

Year 5 & 6 - It has been a brilliant first week of the Summer term in Year 5 and 6! In English, we have been focusing on 'The Twits' and working hard on elements which make a fantastic character and setting description, including expanded noun phrases and cohesive devices. We have also recapped speech and how it can be used to convey character and advance action. In Maths, Year 5 have finished their fractions, decimals and percentages unit and begun their work on perimeter of compound shapes. Meanwhile, Year 6 have completed their algebra unit and have been investigating the area and perimeter of compound shapes. In History, UKS2 began their new topic - Ancient Greece! They have learned about different periods of Greek history including the Archaic, Classical and Hellenistic periods. In Science, they have investigated the structure and function of the heart as part of their work on the human circulatory system. On Thursday, we all loved our visit from Olympic athlete, Daniel Purvis! We completed some fantastic circuits and learned all about his career as a gymnast. Thank you all for your donations towards this fantastic day.

Just a reminder to save the date of Tuesday 21st May for the Year 5 group assembly. Details have been sent out separately and the event will be added to ParentPay in the coming week.

The UKS2 Team

Have A Wonderful Weekend!

Whole School Attendance 94.65% Reporting Children's Absence

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School must be informed of children's absence on the first day by ringing 0151 329 3164 and pressing 1 to leave a message. This must be done before 9am. Please ensure you provide the child's name, class and reason for absence.

If your child is absent due to sickness or diarrhoea, they will be unable to return to school for 48hrs after their last episode. This is inline with the Public Health Agency guidance to reduce the risk of the illness spreading. Any absence not explained is registered as unauthorised.

Appointments

Parents and carers should make every effort to book routine dental and GP appointments outside of school hours. Where this is not possible, children should only be absent for the time needed for the appointment and travel to and from.

For any prebooked medical appointments copies of appointment letters can be emailed to n.brown@woodlands.cheshire.sch.uk in advance so that a note can be added to the register. The school will work with all families on an individual basis if medical absences exceed the maximum threshold.

Holidays During Term Time

Can we politely request that parents inform school of any upcoming holidays via the Leave of Absence forms which can be collected from the school offices. These forms should be completed and handed to school 4 working weeks in advance of the first day of absence.

Dates – Week Beginning 22 April 2024	
Lunches Week 1	
Mon 22 April	After-school club – Y3 & Y4 Recorder Club – cancelled due to staff training
Mon 22 April	After-school club Y5 & Y6 Football with Vara Sport 3.20-4.20pm, pick-up Junior Playground
Mon 22 April	After-school club – KS2 Create Music Guitar Lessons 3.20-4.20pm, pick-up Junior Playground (book direct at admin@wecreatemusic.co.uk)
Tue 23 April	Y6 Reading Workshop – 3.20-4.10pm
Tue 23 April	After-school club Y3 & Y4 Football with Vara Sport – pick-up Junior Playground
Wed 24 April	EYFS Beep Beep Day – Road safety Awareness
Wed 24 April	Y5 and Y6 PE lessons with Cheshire Cricket
Wed 24 April	MHST Taster Sessions – Anxiety Parent Group 9.15-10.15 – parents invited.
Wed 24 April	After-school club – Y5 & Y6 Cricket with Chester Cricket 3.20-4pm pick up Junior Playground
Wed 24 April	After-school club – KS2 Create Music Guitar Lessons 3.20-4.20pm pick-up Junior Playground (book direct at admin@wecreatemusic.co.uk)
Thu 25 April	Y6 Maths Workshop 3.20 to 4.10pm – book on via ParentPay
Thu 25 April	After-school club – Y3 & Y4 Dodgeball with Vara Sports 3.20-4.20pm pick up Junior Playground
Fri 26 April	Reception Hearing and Vision tests
Fri 26 April	Y4 Swimming Group C Class 4AW

Woodlands Nursery/Pre-School September 2024

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If you, family or friends have a child who turns 2 or 3 before the 1st September 2024, please do not hesitate to ask us about our Nursery & Pre-School provisions. Woodlands offer half day and full-time sessions up to a maximum of 30 hrs per week and you can use your 15/30hrs free childcare funding with us. You can also use our wraparound to top up your provision with Breakfast & After-School club. Holiday Clubs can be booked and paid for separately so that all your childcare needs can be met under one roof. For more information, please email or call Jann in the Infant Office on 0151 329 3164 Opt 2 or j.bell@woodlands.cheshire.sch.uk

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Working at Woodlands...

We currently have a vacancies to fill:

• <u>Midday Assistant</u>—1.5 hours per day, 5 days per week, 38 weeks per year.

If you are interested in applying, please email: <u>admin@woodlands.cheshire.sch.uk</u> or speak to Sue in the Junior office

Sports for Champions

Thank you for everyone's donations for Sports for Champions. We have raised a massive £1,576!!

This money will go towards supporting up and coming athletes as well as new playground equipment. Super well done to all the children who took part in Thursday's circuits, Danny was delighted with everyone's efforts and behaviour. Well done team Woodlands! We're helping to empower people with Down syndrome to live the life they choose

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DOWN SYNDROME

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This is to thank **Woodlands Primary School**, whose brilliant fundraising resulted in an amazing £589.20 donation!

Your generosity will used to further support people with Down syndrome in Cheshire.

A HUGE Thank You! From us all at Down Syndrome Cheshire



BETTER BEHAVIOUR PARENT GROUP – DROP IN SESSION

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The Mental Health Support Team (MHST) in Ellesmere Port continues to offer this evidence based intervention in a small group setting for parents of Primary aged children who want to encourage better behaviour at home. The group runs for 7 weekly sessions lasting 2 hrs.

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We have arranged a drop in day for interested parents to attend – on **TUESDAY 23rd APRIL 2024!** This is an opportunity for you to meet the team, find out more about the group and register your interest. **We hope to run the next group after the Easter**

break at Kingsley Resource Centre each Wednesday morning 09.30am – 11.30am. This will run from Weds 1st May – 26th June 2024 – these dates include breaks for half term etc.

During the drop in we will think with you about; What is Challenging Behaviour? Understanding Children's Behaviour, Factors Impacting Child Behaviour & What Happens in a Group Session, and the group content e.g. play and special time, praise and rewards, selective ignoring, consequences and using time out to calm down.

<u>TUESDAY 23RD APRIL – PLEASE DROP-IN ANYTIME</u> <u>BETWEEN 09.30AM & 3.00PM @PARKLANDS</u> <u>CHILDRENS CENTRE, PARKLANDS, CH66 3RL</u> Please come along, we would love to meet you! It is a great chance to learn more about the group & ask any questions you may have.



Cheshire and Wirral Partnership NHS Foundation Trust

Ellesmere Port Football

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At The Ellesmere Port C Of E College (3G Pitch) 164 Whitby Rd, Ellesmere Port, CH65 6EA Starting on Tuesday 14th May 2024

Development

In association with First Kick Football

School years - Reception & Year 1 School years - Year 2 & Year 3 School years - Year 4, Year 5 & Year 6

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6:00pm - 6:45pm 6:45pm - 7:30pm 7:30pm - 8:30pm

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Dear parents,

Places are now available to join a new 12-week football course every Tuesday at The Ellesmere Port C Of E College, which is open to both boys and girls.

Our courses teach children correct football techniques by FA qualified coaches who have full DBS (CRB) clearance to work with children. The structure for the course is 'FUN through Football,' building confidence for total beginners and moving onto more complex sessions for experienced players.

We provide a **ball per player** for the majority of our drills ensuring children get more touches of the ball and improve quicker than conventional coaching where children are waiting around to have a turn. The sessions are held on the fantastic 3G pitch so trainers should be worn. Players are also advised to bring a still drink for the session.

The club has links to local junior teams of which players will be able to play for at the weekend. Players who show advanced ability on the course will be recommended for trials at professional academies. Players who have previously attended courses are currently playing for Blackburn Rovers, Preston North End, Manchester United, Liverpool, Blackpool, Everton, Burnley, Bolton, Oldham, Rochdale and Wigan.

The cost of the course is just £6.25 per week, which is payable in two instalments. The first payment of £25 is due when booking your child on and the second payment of £50 due at the first session. Parents are encouraged to watch the sessions but are welcome to leave children, as every session is fully supervised.

****NEW TOURNAMENT FORMAT****

Every four weeks we have a tournament in order for the children to put their new-found skills into practice with medals awarded at the end of the course for various categories.

ALL PLAYERS WILL RECEIVE A TROPHY AND MEDAL at the presentation, which is held on the final week of the course. Additional trophies will also be awarded in each group from categories including; Best Attitude, Star Player, Most Improved Player, Most Promising Player and Hardest Working Player.

To book a place for your child please telephone the number below as soon as possible as a high response is expected.



Callum TO BOOK PLEASE TELEPHONE 0151 363 6503 or 07514 316534



We cannot be held responsible for loss or damage to property or clothing Please note we have a strict no refund policy once the course has been booked



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Parentalk – The Primary Years is a video-based parenting course that is specifically designed for use with small groups of parents in a relaxed and informal setting. One of the things that makes Parentalk effective is that it gives parents the chance to get together and talk about the realities of bringing up their children. Over six sessions, Parentalk looks at valuable principles that can be applied on a day-to-day basis with children. We hope that by the end the group will have discovered a range of practical strategies and tips to help them in their family life.

Wednesday 5th June. 6pm-7pm- It's Not Just Me Wednesday 12th June. 6pm-7pm- Love Them and Let Them Know Wednesday 19th July. 6pm-7pm- It's Good to Talk Wednesday 26th July. 6pm-7pm- Boundaries and Battles Wednesday 3rd July. 6pm-7pm- Parenting with Elastic Wednesday 10th July. 6pm-7pm- Creating a Sense of Belonging

Sessions will be held on the Junior site.

Ran by SEND/Pastoral Team (Mel Gittins, Alice Morphet, Clare Cotton and Sharon Liversey)

Cheshire Horse Sanctuary Car Boot Sale Monday, 6 May

Come and join us for our 2024 Annual Car Boot Sale at the Cheshire Horse Sanctuary

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The Six Acres, Picton Gorse lane, Chester, CH2 4HA

Open: 8 am - Close: 1 pm

- . £10 to hire a pitch
- . £1 visitor parking

Book at: chseventscoordinator@gmail.com

07515857082

Thank you for your support

