

- 1) Complete the sentences to describe the fruit.



- a) $\frac{\square}{\square}$ of the fruits are apples.
- b) $\frac{\square}{\square}$ of the fruits are bananas.
- c) $\frac{\square}{\square}$ and $\frac{\square}{\square}$ make one whole.

- 2) Which of these fractions represent one whole? Explain your answer.

$$\frac{4}{6} \quad \frac{1}{7} \quad \frac{2}{2}$$

- 3) a) Use the image to fill the gaps in the fractions.



$$\frac{\square}{7} \text{ and } \frac{2}{\square} \text{ and } \frac{\square}{\square} \text{ make } \frac{\square}{7}$$

- b) Complete the fractions to describe this image.



$$\frac{\square}{\square} \text{ and } \frac{\square}{\square} \text{ make } \frac{\square}{4}$$

- 4) Choose two fractions that together make one whole. Explain why you chose those fractions.

$$\frac{1}{8} \quad \frac{8}{8} \quad \frac{7}{8} \quad \frac{4}{8}$$

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1)



My chocolate bar is broken into 7 equal pieces. I eat 3 pieces and Alex eats 4 pieces.

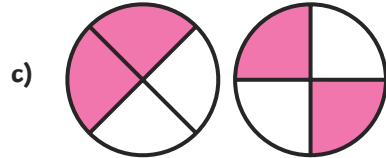
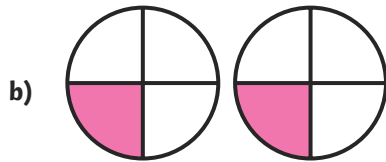
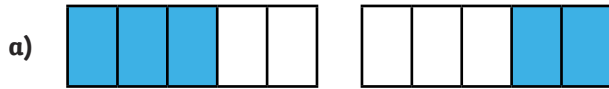


- a) Does Brianne have any chocolate left? Explain your reasoning.
- b) Did Alex eat more or less chocolate than Brianne? Use a bar model.

2) True or false?

$\frac{8}{8}$ and $\frac{6}{6}$ are both equal to one whole. Choose an appropriate method to explain.

3) Which pair of shapes is the odd one out? Explain with reasoning.



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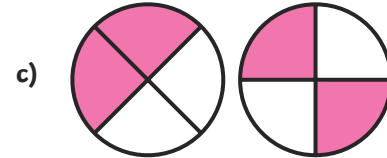
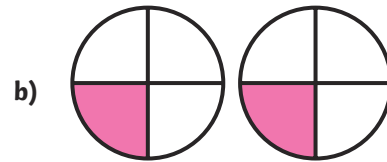
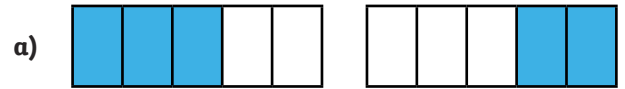


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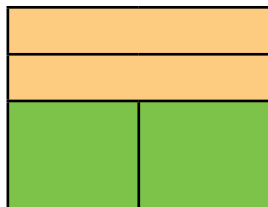
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- 1) All parts of this shape are equal. Do you agree? Explain your reasoning.

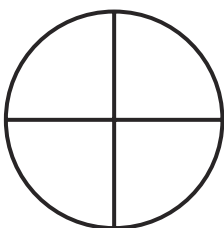


- 2) What fraction of the bar does each section represent?



- 3) Jonathan ate $\frac{2}{4}$ of a pizza, Brendan ate $\frac{1}{4}$, Amy ate the rest.

Show how much pizza Jonathan, Brendan and Amy ate.



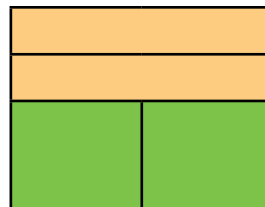
- 4) Give two examples showing Tommy is correct.



I can make a whole using only unit fractions.

- 5) Find 5 different ways to make a whole by adding fractions together.

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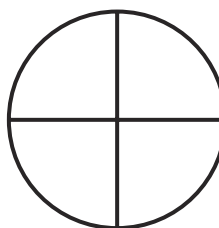


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I can make a whole using only unit fractions.

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