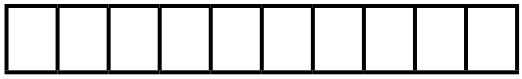
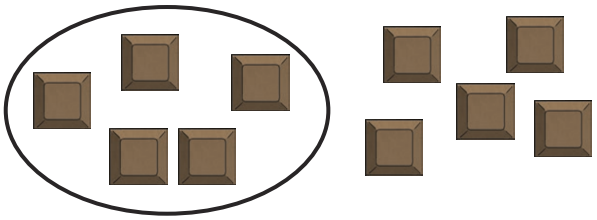
1) If the frame represents one whole, what does each box represent?

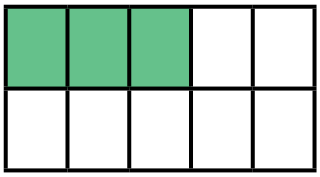


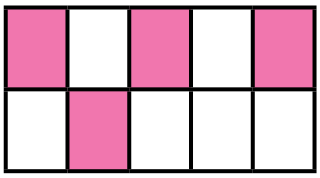
2) What fraction of chocolate is circled?

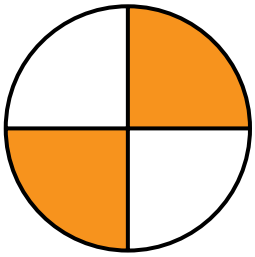


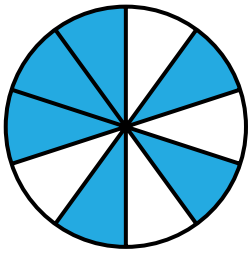
3) The shaded fraction of the chocolate has been eaten. What fraction is left over?

4) Match the fractions.









$\frac{2}{4}$

$\frac{3}{10}$

$\frac{4}{10}$

$\frac{6}{10}$

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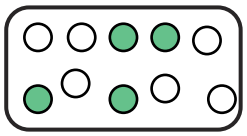
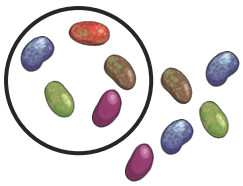
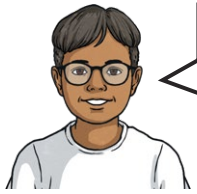
1) Which is the odd one out? Explain your answer.





2)



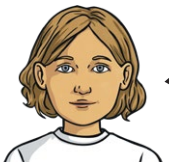
My denominator is 10. My numerator is greater than 6 but less than 9.

What could Hamed's fraction be? Explain how you know.

3) a) Match the fractions to the correct descriptions.

My fraction is 7 tenths.

$\frac{3}{10}$



My numerator is half of the denominator.

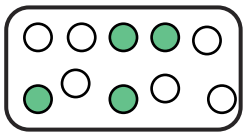
$\frac{7}{10}$

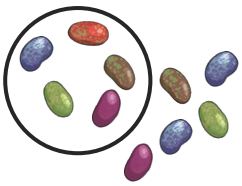
My fraction is the smallest.

$\frac{5}{10}$

b) Which two of these fractions make a whole? Explain your reasoning.

1) Which is the odd one out? Explain your answer.





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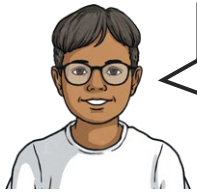

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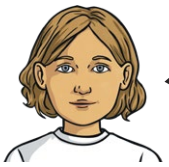

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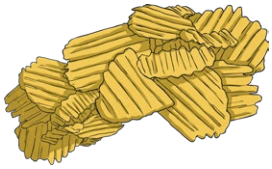
1) There are 10 bags of crisps in a cupboard.

$\frac{3}{10}$ are ready salted.

$\frac{1}{10}$ are salt and vinegar.

$\frac{4}{10}$ are cheese and onion.

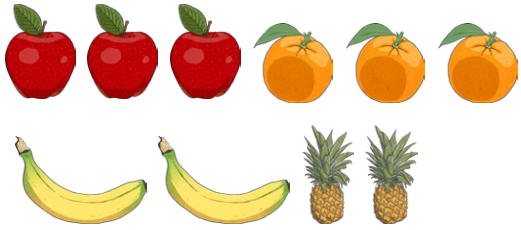
$\frac{2}{10}$ are prawn cocktail.



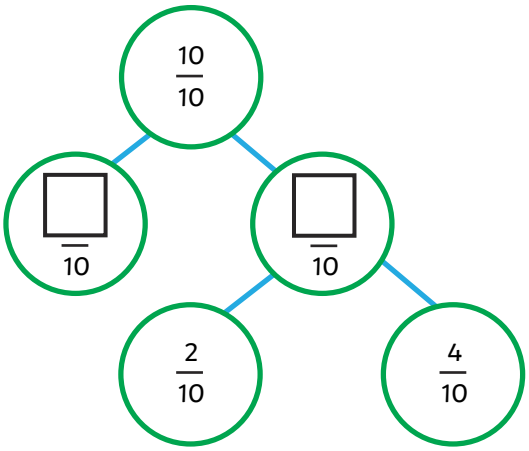
Gary admits to his friends that he has eaten all of his favourite flavours and only $\frac{3}{10}$ of the crisps are left.

Find all possibilities for which flavours he ate.

2) Write a word problem involving tenths using the pictures of fruit.



3) **a)** How many ways can you complete the part-whole model?



b) Use this example to create your own part-whole model showing tenths.

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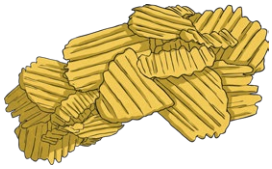

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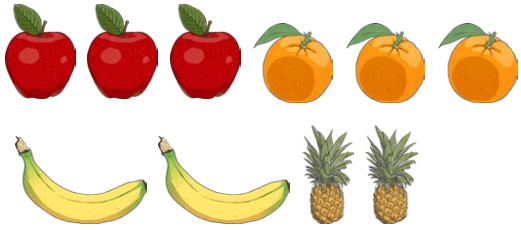

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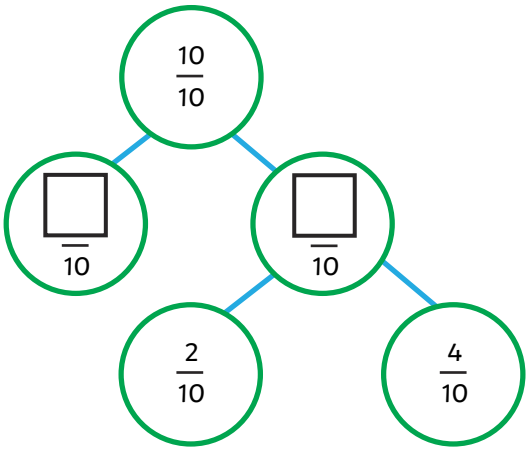

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