Year 1: Week 3, Day 1 Pairs to 8 and 9

Each day covers one maths topic. It should take you about 1 hour or just a little more.

Start by reading through the Learning Reminders. 1. They come from our *PowerPoint* slides.

Tackle the questions on the **Practice Sheet**. 2. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

Finding it tricky? That's OK... have a go with a 3. grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding. Fold the page to hide the answers!





Werk in pairs		_ 3	
Things you will need:			
Mine different coloured pencils A place value chart		9 (P)	
Apend	-	1 2	
What to do:		8	
	down a number with three decimal places like	4	
your number.	bers on the place value chart which add to m	ar 👔	
 Stos your partner the chart. 		1	
	mbers and writes the completed number.	3 - C	
 Does what shey have written, match 	h your number?	1 A A A A A A A A A A A A A A A A A A A	
 Swop roles and repeat. 		38 I	
Use a different coloured pencil to it already shaded cannot be relyied.	hade numbers on the place value grid. Number	n 🐒	
aready madea cannot be re used.			
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		12	
5-1-1-0-1-0-h:		n 🍯 👘	
	to columns to make numbers with three decime		
places which use 0 as a place holder		2	
		- 1 (k)	
Learning outcome: - Litray the value of each didt is twelvery	diff three derived sizes		
- I am beginning to see zero as a place-hold	or in numbers with shree docated places	20 I I I I I I I I I I I I I I I I I I I	
9 Number Inst	w apport de trac-	10 C	

Iden	tify the value of the '4' in the following numbers:
(a)	3.407
(b)	4.821
(c)	0.043
(d)	5.104
(e)	48,739
How	many times must Dan multiply 0.048 by 10 to get 48,000?
Wha	t number is one hundred times smaller than 0.4?







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Practice Sheet Answers

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How many more to make 8? (mild)

4 + 4 = 8	5 + <mark>3</mark> = 8
2 + <mark>6</mark> = 8	7 + 1 = 8
3 + <mark>5</mark> = 8	7 + 1 = 8

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Birthday number bond candles (hot)

2 + 7 = 9	5 + 4 = 9	7 + 2 = 9
8 + 1 = 9	4 + 5 = 9	1 + 8 = 9
9 + 0 = 9	3 + 6 = 9	6 + 3 = 9

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A Bit Stuck? Deadly dinosaurs

Work in pairs

Things you will need:

- Six dinosaurs
- Two islands
- Addition cards

What to do:

- Spread out the addition cards so that you can see them all.
- Split the six dinosaurs between the two islands. No dinosaurs must be left in the sea.
- How many dinosaurs are on each island? Find the matching sum. Put the card to one side so that you know you have used that one.
- Now split the dinosaurs in a different way. Find the matching sum.
- Carry on moving the dinosaurs and finding the matching sums.
- Look at the sums which are left. Split the dinosaurs to match as many different sums as you can.



S-t-r-e-t-c-h:

Take it in turns to cover one of the first two numbers in a sum. The other person works out what number is hidden. They can use their fingers to help.

Learning outcomes:

- \cdot I can split 6 into two groups and find the matching sum.
- I am beginning to know a few pairs to 6 by heart.

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Check your understanding

Questions

Find the missing numbers. It could help to point at the first number and count on...

5 + = 9 6 + = 8 + 6 = 9 3 + = 8 + 2 = 91 + = 8

9 frogs in the pond. 3 hop out. How many now?

8 beetles on a leaf. 5 fly away. How many now?

Fold here to hide answers

Check your understanding

Answers

Point at the first number and count on.

5 + 4 = 9 6 + 2 = 8 3 + 6 = 9 3 + 5 = 8 7 + 2 = 91 + 7 = 8

If children are consistently wrong, check that they are not including the start number in the count.

9 frogs in the pond. 3 hop out. How many now? 6. This, and the following question, could be modelled using counters.

8 beetles on a leaf. 5 fly away. How many now? 3