

YR6 Securing SPaG Skills Sheet 2



Task:	Monday	Tuesday	Wednesday	Thursday	Friday
Underline all the pronouns.	He put his book on the table and hung up his coat.	She was the fastest runner in her class.	They finished the test and handed <u>it</u> in.	She was crying because she had fallen over and hurt her knee.	I was very happy to hear he had found his missing dog.
Write a question beginning with these words:	Do you e.g. have a brother? The question must make sense and end with a question mark.	Can e.g. we play now? The question must make sense and end with a question mark.	How many e.g. apples are there? The question must make sense and end with a question mark.	Should we e.g. have dinner .now? The question must make sense and end with a question mark.	What e.g. time is it? The question must make sense and end with a question mark.
Rewrite the sentences, correcting the punctuation.	Because it was sunny, we went to the park.	Would you like to play chess with me?	I went to the park with Alfie (who is in my class) and we played on the swings first.	After eating lunch, Sam tidied up.	Marlon was excited as he was going on holiday to France.
Write the correct plural of these singular words:	One baby, two babies	One leaf, many leaves	A child, four children	One knife, five knives	A box, some boxes

Add the missing apostrophes.	You really <mark>shouldn't</mark> .do that.	I found <mark>Jenny's</mark> coat on the floor.	Jamie didn't know where his pencil was.	I'll visit you after my swimming lesson.	The cals bowl was full of water.
Identify the subject in each sentence.	The car zoomed down the street, narrowly missing the pedestrians.	The yellow spotted ball rolled across the grass.	Swiftly, Toby climbed the nearby tree and swung on a branch.	I couldn't believe that I had forgotten my homework!	The tiger roared fiercely in the enclosure.
Add a suffix to the noun to make it an adjective.	fear e.g. fearful, fearless	accident e.g. accidental	poison e.g. poisonous	colour e.g. colourful	.danger e.g. dangerous
Rewrite the sentences so they are written in the passive voice.	Billy fed the little dog. The little dog was fed	The teacher handed the books out. The books were	Dad did the washing up. The washing up was	The pilot cleverly landed the aeroplane. The aeroplane was	Sam plugged his Xbox in. The Xbox was
	by Billy.	handed out by the teacher.	done by Dad.	cleverly landed by the pilot.	plugged in by Sam.



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