# Week 7, Day 3 **Finding change**

Each day covers one maths topic. It should take you about 1 hour or just a little more.

- Start by reading through the Learning Reminders. 1. They come from our *PowerPoint* slides. 2 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 Sketch a line from 2.3 to 2.4.
- Tackle the questions on the Practice Sheet. 2. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the Investigation...









# **Learning Reminders**







## **Practice Sheet Answers**

#### Toy shop (mild)

20p - 17p = 3p20p - 13p = 7p20p - 19p = 1p20p - 10p = 10p20p - 15p = 5p20p - 18p = 2p20p - 16p = 4p20p - 11p = 9p20p - 14p = 6p20p - 12p = 8p20p - 13p = 7p20p - 9p = 11p20p - 7p = 13p

#### Toy shop (hot)

20p - 17p = 3p30p - 23p = 7p30p - 29p = 1p20p - 10p = 10p20p - 5p = 15p30p - 25p = 5p30p - 28p = 2p20p - 15p = 5p30p - 22p = 8p30p - 20p = 10p30p - 21p = 9p20p - 19p = 1p30p - 24p = 6p

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# A Bit Stuck? Sweet shop

## Work in pairs

Things you will need:

- 1p and 10p coins
- Money lines
- A pencil

#### What to do:

- Take it in turns to be the shopkeeper and the customer.
- The customer chooses a sweet and gives the shopkeeper 10p.
- The shopkeeper uses the money line to find the change from 10p. The shopkeeper gives the change to the customer.
- Both people write the change by the sweet.

### **S-t-r-e-t-c-h:** Use pairs to 10 to help find the change.

Learning outcomes:

- I can find the change from 10p using a money line.
- $\cdot$  I am beginning to use pairs to 10 to find change from 10p

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