Week 7, Day 4 2-D shape

Each day covers one maths topic. It should take you about 1 hour or just a little more.

Start by reading through the Learning Reminders. 1. They come from our *PowerPoint* slides. 2 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9

2. Tackle the questions on the **Practice Sheet**. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

Have I mastered the topic? A few questions to 4. Check your understanding. Fold the page to hide the answers!



			Sketch a line fr	om 2.3 to 2.4.	,
(Write a number that between 2.3 and	t goes			I
					_

2. 4.538 + 0.0

4 4538-002

6.231 + 0.101

8. 5.846 - 0.211

10. 5.846 - 0.013

12. 4789 + 0.0



iden	the value of the 4 in the following numbers.
(a)	3.407
(b)	4.821
(c)	0.043
(d)	5.104
(e)	48,739
How	v many times must Dan multiply 0.048 by 10 to get 48,000
Wha	it number is one hundred times smaller than 0.4?

I dentification of the call in the



4.538 + 0.2

3 4538-0004

6.231 + 0.11

7. 6.231+0.011

5.846 - 0.13

11. 5.846 - 0.204





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Practice Sheet Answers

 $\mathbf{\Delta}$

 $\mathbf{\Delta}$

0

Shape and data practice (Mild)

Rectangle Triangle Square Right-angled triangle Equilateral triangle Circle Semi-circle Rectangle

C

Shape and data practice (Hot)



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A Bit Stuck? Make a monster!

Things you will need:

- Shapes
- Scissors
- Paper
- Glue stick



What to do:

To create your monster...

- Cut out the shapes.
- Arrange and then stick them on a piece of paper to make your own monster!
- Describe your monster and all the shapes in it to an adult.
- How many of the shapes can you name?

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Check your understanding: Questions

My shape has four vertices and four sides. Draw a shape that it might be.

On squared paper, draw two different squares and colour them in. Can you say why they are definitely both squares?

Name a shape that has:

- No straight sides
- 3 sides, all straight
- 4 sides where two are longer than the other two

Cut out these two triangles, then put them together to make:

- a rectangle;

- a different triangle.





Answers on next page

Check your understanding: Answers

My shape has four vertices and four sides. Draw a shape that it might be.



On squared paper, draw two different squares and colour them in. Can you say why they are definitely both squares? Check drawings – all sides should be the same length. If children have used the lines of the squared paper to draw their shapes, then each side should be the same number of squares long.

Name a shape that has:

- No straight sides Circle, Oval
- 3 sides, all straight Triangle
- 4 sides where two are longer than the other two Rectangle, Oblong (a rectangle that is not a square)

Cut out these two triangles then put them together to make:

- a rectangle

- a triangle

