Week 8, Day 2 Add using number facts (2)

Each day covers one maths topic. It should take you about 1 hour or just a little more.

Start by reading through the Learning Reminders. 1. They come from our *PowerPoint* slides. 2 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9

Tackle the questions on the **Practice Sheet**. 2. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

Finding it tricky? That's OK... have a go with a 3. grown-up at A Bit Stuck?

Have I mastered the topic? A few questions to 4. Check your understanding. Fold the page to hide the answers!





4538 - 0.004

6.231 + 0.11 6231+0011

5.846 - 0.13

11. 5.846 - 0.20

4. 4538-0.02

5.846 - 0.211

10. 5.846 - 0.013



Iden	tify the value of the '4' in the following numbers:
(a)	3.407
(b)	4.821
(c)	0.043
(d)	5.104
(e)	48,739
How	many times must Dan multiply 0.048 by 10 to get 48,000?
Wha	

Learning Reminders



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Learning Reminders

Adding single digit numbers to 2-digit numbers using number facts (addition fact patterns in 1s digits).





Practice Sheet Hot More addition using numbers facts

2 + 7 = 91.

Write down some other number sentences you might be able to work out now you know this fact.

3 + 5 = 82.

Write down some other number sentences you might be able to work out now you know this fact.

3. 4 + 3 = 7

Write down some other number sentences you might be able to work out now you know this fact.

3 + 3 = 64

Write down some other number sentences you might be able to work out now you know this fact.

5. 8 + 2 = 10

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Write down some other number sentences you might be able to work out now you know this fact.

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1.	2 + 7 = 9	12 + 7 = 19	22 + 7 = 29, etc.
2.	3 + 5 = 8	13 + 5 = 18	23 + 5 = 28, etc.
3.	4 + 3 = 7	4 + 13 = 17	4 + 23 = 27, etc.
4.	3 + 3 = 6	13 + 3 = 16	23 + 3 = 26, etc.
5.	8 + 2 = 10	8 + 12 = 20	8 + 22 = 30, etc.

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roll again.



2. Find the total, e.g.



3. Use the same numbers to complete these additions. Remember you can use your first answer to find out all the other answers!



\mathbf{C}	
0000	
0	(5) + (3) = (8)
0	
\mathbf{C}	
0	1(5) + (3) = (18)
\mathbf{C}	
\mathbf{C}	$\bigcirc \bigcirc $
\mathbf{C}	2(5) + (3) = ()
\mathbf{C}	
\mathbf{C}	
0	

4. Roll the dice again and repeat with the new pair of numbers.





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Check your understanding Questions

Write the number fact we use to solve:

34 + 5 = 64 + 5 =

Write another sum that uses this fact.

Write the number fact we use to solve:

62 + 6 = 22 + 6 =

Write another sum that uses this fact.

Write two additions both starting with a number bigger than 50.

Both must use this fact: 3 + 6 = 9

Write a number fact where the total is 8.

Write four additions which use this fact.

Answers on next page

Check your understanding Answers

Write the number fact we use to solve:

34 + 5 = 39 64 + 5 = 69

These use the knowledge that 4 + 5 = 9. Children should be able to state this fact,

not just answer the questions.

Write another sum that uses this fact. 44 + 5 = 49, 54 + 5 = 59 etc.

Write the number fact we use to solve:

62 + 6 = <u>68</u> 22 + 6 = <u>28</u>

These use the knowledge that 2 + 6 = 8. As above children should be able to state

this fact, not just answer the questions.

Write another sum that uses this fact. 32 + 6 = 38, 42 + 6 = 48 etc.

Write two additions both starting with a number bigger than 50.

Both must use this fact:

3 + 6 = 9

e.g. 53 + 6 = 59, 63 + 6 = 69, 73 + 6 = 79 etc.

Write a number fact where the total is 8. Possible number facts are:

8 + 0, 7 + 1, 6 + 2, 5 + 3, 4 + 4, 3 + 5, 2 + 6, 1 + 7 and 0 + 8.

Write four additions which use this fact. Children should apply their fact to an addition with larger numbers, e.g. 5 + 3 = 8, so 25 + 3 = 28, etc.